

Public Act 301 (2010) and PA146 (2006) established the Michigan Green Schools Program. The intent of the Program is to encourage students to participate in activities which help them learn about preserving natural resources, protect the environment and promote energy efficiency and savings. Any K-12, public or private school in Michigan may apply to be designated an “Official Michigan Green School” by submitting an application documenting activities to the designated county coordinator of the program.

Qualified activities in which the school participates earn points toward achieving Official Green School status. Activities must be described on the following pages, and each activity must fit within designated categories (Category A, B, C, D, E, X). Please note that a ***minimum of two different activities must be submitted for points in Categories A, B, C, D;*** a single activity **may not be repeated** as it will not count toward final point totals.

Please see the “Macomb County Green Schools Program Guidelines” document, available on www.macomboc.com for a complete description of Categories and qualifying activities.

Green Designation = 10-14 points earned from qualifying activities; Emerald = 15-19 points; Evergreen = 20+ points

Applications may be submitted between January 1 – March 1, 2018. Each application will be evaluated by the Macomb County Green Schools Program Review Panel for adherence to Program Guidelines, content, quality, activity description and applicability to Category, supporting documentation, involvement of a cross section of the school population, community involvement, creativity and evidence of learning. Final determination of designation earned will be made by the Review Panel and decisions are final. All applications will be reviewed and schools will be notified of the outcome.

Schools achieving Green, Emerald or Evergreen status will be honored at a Green Schools Awards Celebration to be held on **March 27, 2018 at the Macomb Intermediate School District.**

Please insert electronic signatures below; if unavailable, you may print this page, scan and email as an attachment to laura.murphy@macombgov.org –or– fax to 586.469.5993

Signatures: _____
Building Administrator , School Name, Date

Green Schools Program Contact, School Name, Date

For each activity described below, you must indicate Category and Activity. (see Program Guidelines) Briefly document each of the activities that your school completed. Items to consider for inclusion are: date(s) of activity, how it relates to the specific Category/Activity, who was involved, how long the activity has been done, whether this is an ongoing program, details/changes/lessons learned if this is a continuation of an activity or program, include data when available, any special achievements, an evaluation of the activity, any noted evidence of student learning, student reaction and any other details to support the submission.

Describe below in Points #1 and #2, two activities from Category A; be sure to indicate Activity No. for each (see Program Guidelines). At least two activities from Category A are required in the 10 points needed to earn Green Schools status.

Point #1

Category A, Activity: _____

Point #2

Category A, Activity: _____

Describe below in Points #3 and #4, two activities from Category B; be sure to indicate Activity No. for each (see Program Guidelines). At least two activities from Category B are required in the 10 points needed to earn Green Schools status.

Point #3

Category B, Activity: _____

Point #4

Category B, Activity: _____

Describe below in Points #5 and #6, two activities from Category C; be sure to indicate Activity No. for each (see Program Guidelines). At least two activities from Category C are required in the 10 points needed to earn Green Schools status.

Point #5

Category C, Activity: _____

Point #6

Category C, Activity: _____

Describe below in Points #7 and #8, two activities from Category D; be sure to indicate Activity No. for each (see Program Guidelines). At least two activities from Category D are required in the 10 points needed to earn Green Schools status.

Point #7

Category D, Activity: _____

Point #8

Category D, Activity: _____

Describe below in Points #9 and #10, two activities from any Category A-E (see Program Guidelines); be sure to indicate Category and Activity No. for each. At least 10 total points are required to earn Green Schools status.

Point #9

Category _____, **Activity:** _____

Point #10

Category _____, **Activity:** _____

If a school chooses, it may continue to describe more activities to earn points toward the higher designations of Emerald (15-19) and Evergreen (20+). For each point attempted, include an activity from any Category A-X (see Program Guidelines); be sure to indicate the Category and Activity No. for each.

Note: A single activity cannot be repeated, a second occurrence will not count in the final point total

Point #11

Category _____, **Activity:** _____

Point #12

Category _____, **Activity:** _____

If a school chooses, it may continue to describe more activities to earn points toward the higher designations of Emerald (15-19) and Evergreen (20+). For each point attempted, include an activity from any Category A-X (see Program Guidelines); be sure to indicate the Category and Activity No. for each.

Note: A single activity cannot be repeated, a second occurrence will not count in the final point total

Point #13

Category _____, **Activity:** _____

Point #14

Category _____, **Activity:** _____

If a school chooses, it may continue to describe more activities to earn points toward the higher designations of Emerald (15-19) and Evergreen (20+). For each point attempted, include an activity from any Category A-X (see Program Guidelines); be sure to indicate the Category and Activity No. for each.

Note: A single activity cannot be repeated, a second occurrence will not count in the final point total

Point #15

Category _____, **Activity:** _____

Point #16

Category _____, **Activity:** _____

If a school chooses, it may continue to describe more activities to earn points toward the higher designations of Emerald (15-19) and Evergreen (20+). For each point attempted, include an activity from any Category A-X (see Program Guidelines); be sure to indicate the Category and Activity No. for each.

Note: A single activity cannot be repeated, a second occurrence will not count in the final point total

Point #17

Category _____, **Activity:** _____

Point #18

Category _____, **Activity:** _____

If a school chooses, it may continue to describe more activities to earn points toward the higher designations of Emerald (15-19) and Evergreen (20+). For each point attempted, include an activity from any Category A-X (see Program Guidelines); be sure to indicate the Category and Activity No. for each.

Note: A single activity cannot be repeated, a second occurrence will not count in the final point total

Point #19

Category _____, **Activity:** _____

Point #20

Category _____, **Activity:** _____

NEW and IMPORTANT NOTES for 2017-18!!

- **Category X, Activity 3** allows each school to complete comparison project analyzing the differences before your school became involved with Macomb County GS, and after participating in the program. Provide specific initiatives and how they have positively affected your school, students, school, and community. Include detailed stats and examples; visual aides are a plus!
- **Category X, Activity 4** allows each school to complete a prediction project forecasting the next 10 years of Macomb County Green Schools: program changes and enhancements, guidelines changes, schools adaptations with future resources and technology, etc. Submit ideas to amend existing activities to make them “current” with the future times, and offer new ideas that could be a possibility with future resources and technology.
- Photos submitted to support and enhance a school’s application should be included within a Power Point slide presentation (or another presentation program). *Label each slide submitted with the school’s name.*
- Logo submissions should be sent as an image file email attachment with the Application submission.
- Lessons or lesson plans, receipts, examples or other materials submitted to support and provide evidence for a school’s application should be submitted in *a single PDF package attachment* which is either emailed as an attachment with the school’s Application, shared via a document sharing program, or sent on a flash drive.
- See www.macombBOC.com and go to Green Schools regularly for more information.
- Questions? Contact:
Laura Murphy, laura.murphy@macombgov.org, 586.469.5125